



# Hervey Bay Special School Annual Implementation Plan 2017

## School Improvement Priorities 2017

*Improvement Priority 1: PBL (POSITIVE BEHAVIOUR FOR LEARNING)*

*Goal: Encouraging positive behaviour for lifelong learning, community engagement and maintaining successful and safe relationships.*

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
1. School Responsible Behaviour Plan 2017 updated and agreed upon through school community NSIT: School Community Partnerships	100% approval	24 February 2017	Shellie, Reno, Betty Farrell
2. School behaviour matrix shared and agreed upon by staff NSIT: Effective Pedagogical Practices	SOS data	24 February 2017	Shellie, Reno
3. SET updated to reflect the Benchmarks of Quality (BOQ) data and documented in Action Plan NSIT: Analysis and Discussion of Data	SOS data	24 February 2017	Shellie, Reno, Betty Farrell
4. Routines/Behaviours/Expectations displayed in main areas of school NSIT: Effective Pedagogical Practices	SOS data	Term 1 2017	Shellie, Reno
5. PBL curriculum lessons developed according to data (Term by term) NSIT: Analysis and Discussion of Data Effective Pedagogical Practices	SOS data	Ongoing	PBL Focus Improvement Team
6. Induction in place for new staff about school expectations/matrix NSIT: Expert Teaching Team	100% New staff	Ongoing	Shellie, Reno

7. Adoption of School Passport incentive scheme with all F-3 students and adapted for students accessing General Capabilities of Australian Curriculum  NSIT: Differentiated Teaching and Learning	100% F-3 and students accessing GC	Ongoing	PBL Focus Improvement Team
8. Clarification on referral process for minor and major behaviours  NSIT: Effective Pedagogical Practices	SOS data	24 February 2017	PBL Focus Improvement Team
9. Clarification/definitions about behaviour categories on One School  NSIT: Effective Pedagogical Practices, Expert Teaching Team	SOS data	24 February 2017	PBL Focus Improvement Team
10. Ensure all staff skilled in entering data onto One School  NSIT: Expert Teaching Team	100% staff	End Term 1	Reno, Robyn
11. Responsible behaviour around internet usage. Formalised lesson plan through PBL schedule. Links into the ICT assessments  NSIT: Analysis and Discussion of Data Effective Pedagogical Practices	100% students	End Term 1	PBL and ICT teams collaborate
12. Consistent use of symbols across the school support behaviours consistent with school rules  NSIT: Effective Pedagogical Practices	100% students	Ongoing	PBL team, Esme and Tamara
13. ALS topic board to be created and to accompany activities during break times to facilitate positive interactions and inclusion  NSIT: Effective Pedagogical Practices	100% students	Term 4	Tamara

## Improvement Priority 2: CURRICULUM

*Goal: To deliver a highly individualised curriculum which caters for diverse learners and that promotes success.*

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
1. To implement the Four Blocks to Literacy and Writing across the whole school.  NSIT: Explicit Improvement Agenda A Culture that Learning	100% of students will participate in 4 Blocks	Training and implementation term 1	Belinda McNeill Class Teachers Teacher Aides
2. Develop teacher and Teacher Aide capacity in using AAC. (PODD, Proloquo2Go etc.)  NSIT: Expert Teaching Team	100% staff	Ongoing	Tamara Blake
3. Implement Numeracy 1a for students accessing Australian Curriculum at General Capabilities 1c and 1d levels  NSIT: Systematic Curriculum Delivery	100% of students working 1c 1d	Implement in term 1	Teachers
4. Sharp and narrow focus on students working at Extended General Capabilities 1a-1d  NSIT: Systematic Curriculum Delivery Expert Teaching Team	100% of teachers	By end term 4	Belinda McNeill Robyn Hutchinson Tamara Blake
5. Enable Junctures to determine appropriate websites/apps with iPads that enhance and maximise student learning  NSIT: Differentiated Teaching and Learning	100% of teachers	End Term 1	Juncture leaders, Maria
6. Implement 'Clickview' to extend curriculum options and strategies across the school  NSIT: Differentiated Teaching and Learning	100% of teachers	End Term 2	Juncture leaders, Maria
7. PODD to be applied across whole of school to develop students' linguistic and social competencies on expressive oral language skills for literacy  NSIT: Differentiated Teaching and Learning Expert Teaching Team	100% of teachers	End Term 2	Tamara
8. Utilise tobi eye gaze technology with students identified with physical and multisensory impairments  NSIT: Systematic Curriculum Delivery Expert Teaching Team	Identified students	Ongoing	Tamara

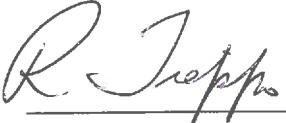
### Improvement Priority 3: STAFF EXPERTISE

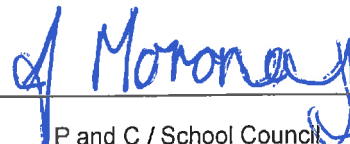
*Goal: To develop school's professional, human, social and decisional capital.*


Strategy			
Actions	Targets	Timelines	Responsible Officer/s
1. Develop a rich and positive Culture of Reflective Feedback (through Classroom Profiling and Peer Coaching) that informs and improves school capacity for change and continual improvement  NSIT: Expert Teaching Team	Quality teaching	Ongoing	Belinda (HOC) and Jess
2. Building the capability of every teacher and leader to be an expert in the teaching of reading -Four Blocks to Literacy implementation in 2017  NSIT: Explicit Improvement Agenda	Reading skills	2017	Belinda (HOC) Nicci-'coach'
3. Develop staff expertise in collating and utilising data through One School to make informed decisions on student achievement levels, guide to making judgements, moderation, student reports  NSIT: Expert Teaching Team Analysis and Discussion of Data	Use of data to make informed decisions	Ongoing	Belinda (HOC) and Robyn (Master Teacher)
4. Develop expertise of Senior Secondary staff by creating innovative partnerships with post school service providers resulting in post school pathways for students in Senior Secondary Schooling  NSIT: Expert Teaching Team School Community Partnerships	Productive partnerships	Ongoing	Senior Secondary Juncture
5. Whole School Professional Development plan developed in alignment with School's Three Explicit Improvement areas  NSIT: Expert Teaching Team A Culture that Promotes Learning	Enskilling and empowering of all staff	Week 5, Term 1	School Leadership Team
6. Staff Personal Performance Development Plans developed in alignment with School's Three Explicit Improvement areas. Use Performance Targets to sharpen alignment to our AIP 2017  NSIT: Expert Teaching Team	Culture of clear vision and purpose	End Term 2, 2017	School Admin Team
7. Upskilling of all staff in application of software  NSIT: Expert Teaching Team	Enskilling and empowering of all staff	Ongoing- 'Café style' sessions	Tamara, Maria, Sue

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal

  
P and C / School Council

  
Assistant Regional Director