### Section One
1. The student has, or is likely to be, diagnosed with a disability or condition which is able to be categorised in at least one of the following:
   - Intellectual, sensory, physical and neurological impairments.
   - A disorder or malfunction that results in the person total or partial loss of the person's bodily or mental functions
   - A disorder or malfunction that results in the person's thought processes, perception of reality, learning differently from a person without the condition or disability
   - A disorder or malfunction that results in disturbed speech, language or communication needs;
   - The onset is before age 18 years
   - The disability or condition has, or is likely to be, diagnosed with a disability or condition which is able to be categorised in at least one of the following:
   - A disorder or malfunction that results in the person total or partial loss of a part of the body
   - The presence in the body of organisms capable of causing disease or illness
   - The malfunction, malformation or disfigurement of a part of the person's body
   - A disorder or malfunction that results in the person learning differently from a person without the disorder or malfunction
   - A disorder, illness or disease that affects a person's thought processes, perception of reality, emotions or judgment that results in disturbed behaviour

### Section Two
1. The student is Eligible for enrolment in an EQ school; and, ▶
2. The Disability is a problem of body function or structure (WHO ICF); and, ▶
3. The Nature of the disability is severe and requires significant educational support needs; and, ▶
4. The diagnosis is Verified according to EQ guidelines; and, ▶

### Section Three
1. The student has not exhausted their 24 semester allocation (if they have, refer to Allocation of State Education Procedure).
2. They have provided satisfactory evidence that the applicant is eligible to apply for enrolment at a Queensland school. (E.g. birth certificate, rates notice, a lease agreement, a positive notice issued by Education Queensland, Permanent Residence status or eligibility under a Visa Category).
3. They have provided a Transfer Note.
4. They have not exhausted their 24 semester allocation (if they have, refer to Allocation of State Education Procedure).
5. They are not currently under suspension or suspension pending an exclusion or have not completed a period of suspension at another school;
6. They have not exhausted their 24 semester allocation (if they have, refer to Allocation of State Education Procedure).

### Section Four
1. STEP ONE
   - The student is Eligible for enrolment in an EQ school; and, ▶
   - The Disability is a problem of body function or structure (WHO ICF); and, ▶
   - The Nature of the disability is severe and requires significant educational support needs; and, ▶
   - The diagnosis is Verified according to EQ guidelines; and, ▶

2. STEP TWO
   - Verification is the process for determining that a diagnosis complies with EQ criteria for one of the six disability categories.

3. STEP THREE
   - The student has, or is likely to be, diagnosed with a disability or condition which is able to be categorised in at least one of the following:

4. STEP FOUR
   - In accordance with these guidelines, when considering eligibility for enrolment in an EQ special school, a student with these impairments must be –
   - The principal, in collaboration with the parent/carer and the district Principal Advisor, Education Services (or representative), through an appraisal of educational support needs, and taking into consideration –
   - All curriculum, mobility, social skills, personal and communication needs;
   - All supporting documentation from medical practitioners and other health and education professionals;
   - ▶

5. STEP FIVE
   - The decision to allow enrolment into an Education Queensland special school will depend on a number of factors relating to student needs & available levels of support:
   - ▶

### Additional Notes
- ▶