



Hervey Bay Special School Newsletter

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Principal Report



As you would be aware, I have had to take emergent leave for family reasons for the past two weeks. I would like to thank all staff of our fantastic school for continuing on with the task of ensuring that our school delivers highly engaging and effective learning experiences for our students. Our explicit improvement agenda "Reading and data" is progressing well with our school and classroom data walls with concise student reading levels. Our strategy for delivering our explicit improvement agenda is "Great staff, great data, great decisions". This term we are implementing teacher profiling skill development and our reading and observation feedback processes that supports this strategy. Additionally, last Wednesday, teachers conducted a very successful moderation of student achievement levels to ensure accurate student reports.

Yours in education, Reno Tieppo, Principal

HOC Report



This term we have focused on FOUR BLOCKS: SELF
SELECTED READING BLOCK

Self-selected reading has many purposes: it gives students an opportunity to apply the skills they have learned in their other literacy sessions; it exposes students to a broad range of books and it helps them to see why they might choose to read once they can. In Four Block classrooms students have a wide range of texts from picture books to magazines, photo stories and student created books... to name a few. Students are given the opportunity to select their own book for reading every day. Self-selected reading is a time for enjoying reading and books. Sometimes this may be shared with another person. How can you help at home? Have books and other reading materials available for your children to easily access. Let them see you enjoying reading. The Fraser Coast Regional Library has thousands of books for children of all ages. Why not consider joining? It's free and a great place to visit with your kids!

Remember....It isn't self-selected if you don't choose it yourself!

Edition:

Week 6 Term 2

Date

Claimers

P&C Meeting

Tuesday 30th
May

12.30 - 2.30pm

School Assembly

Every Monday at
2.15pm

All welcome






Sport

WB Cross
Country Trials

30th June

Attendance Data

Target 95%

Juncture	%	
Early Years	86.22%	
Junior	88.56%	
Junior Secondary	88.44%	
Senior Secondary	88.44%	
Whole School	90.59%	

Every Day Counts

Please ensure if your child is away from school for any reason you must contact the school office to notify reason and duration of absence.

Students need to be in class by 9am ready for their day. Staff mark the roll at this time and a text message is sent to parents to notify of any unexplained absence. Rolls are marked again in the afternoon. To maximise your child's learning attending school each day from 8.50am - 2.50pm is paramount.


PBL

Be

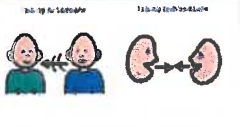
Respectful

W.A.L.T.


Be Respectful During Outings



Be respectful



Be polite and use kind words



Stop and don't touch

Visit and take turns

Be polite and use kind words

Ask before touching anything

BE SAFE

BE RESPECTFUL


BE A LEARNER

Term 2 Week 4


Be a
Learner

W.A.L.T.


Be a Learner During Outings



Ask for help



Listen



Happy

Ask for help

Listen and follow directions

Try your best and have a go

BE SAFE

BE RESPECTFUL

BE A LEARNER

Term 2 Week 6

Fraser Coast Show

On Thursday last week students visited the annual Fraser Coast Show. All students and staff had a wonderful day of fun, show bags and fairy floss.



Stars of the Week

<i>Week 5</i>	Maddie	Bradley	Murrandah	JT	Bastian
Levi R	Tayloh	Ryan	Levi T		
<i>Week 6</i>	Josiah	Kimberly H	Jayden M	Ryan D	Isaiah
Lachlan	Georgia	Blake			



2017 Work Experience / Transition Officer Role

This week sees the start of our P.A.T.H (Promoting Alternatives for Tomorrow with Hope) planning sessions with our Year 10 students and their families. The P.A.T.H meeting is a wonderful way of looking into the future to help articulate student goals and dreams. This document is invaluable for the Year 10 Senior Transition Plan that will be developed in Term 3. It is a great tool for future planning and NDIS goals. Parents will receive a phone call from myself arranging a suitable time for their child's meeting for his/her P.A.T.H plan.

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