



Hervey Bay Special School Newsletter

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Principal Report

Dear Parents/Carers,

I would like to take this opportunity to welcome two new teachers. J7 class teacher is Shelley Denney and Rosy Allingworth is the EY1 teacher. Our entry foyer area displays our school's Vision and Values Charter which were designed by staff early last year. They are relevant today as they were last year and set clear expectations to what we as a school see as important in our role and how we aim to achieve the stated goals. I have included a copy of the Visions and Values Charter with this newsletter.

Our Explicit Improvement Agenda for this year is "Reading and Data" and on behalf of our school staff, I would like to provide you with our School Student Performance Targets for 2017.

1. 100% students engaged with our Four Blocks to literacy model.
2. 35% increase of students' achievement levels with Emergent readers and 35% increase of students' achievement levels with Conventional readers.
3. 100% students' progress mapped on reading goals visible on Classroom Data Walls, School Data Wall and recorded on OneSchool.
4. 35% improvement overall on students' numeracy goals.
5. 100% students mapped on Attendance visible on School Data Wall.
6. 100% students mapped on numeracy goals visible on Classroom Data Walls, School Data Wall and OneSchool.
7. 45% increase of application of PODD as key strategy of student communication across the school.
8. 95% student attendance rate.

Again, I would like to thank the parents/carers who are contacting the school to inform us when their child is absent due to illness. We greatly appreciate your support with this. We are aiming to achieve 95% attendance rate for this year. Please note that messages may be left on the school after hours phone (4197 1777). Reminder if you arrive late to school or wish to 'sign out' your child early we require that you inform the school office administrator at the front office.

Please feel free to contact the school if we can be of further assistance.

Yours in Education,
Reno Tieppo

Edition:
Week 8 Term 1

Date
Claimers
P&C Meeting
Friday 31st Mar
9:00—11:00am
All Welcome

School
Assembly
Every Monday at
9am
All welcome

School
Photos
Tuesday
21st March

Student
Leadership
Ceremony
Monday
27th March



Deputy Principal Report

Last Friday Deputy Principals from the region came to listen to Bruce from AusIdentities and Bruce McLeay the Director of McLeay Consulting talk about leadership (both donated their time). They especially enjoyed the catered lunch by Kathleen



Heath and the HBSS Fresh Food Café.
Karen



HOC Report

FOUR BLOCKS TO LITERACY...

What is the "Working With Words" Block?

During Term 1 every student has been assessed to determine whether they are Emergent or Conventional readers in order to provide appropriate learning activities targeted at their individual needs. *What* is taught depends on whether the student is an **Emergent** reader or **Conventional** reader.

Emergent students require explicit and incidental instruction around: Alphabet knowledge; Phonological awareness (an awareness of sounds, syllables and words in speech)

At home you can read alphabet books, I spy, Magnetic letters on the fridge, Sing or play Alphabet songs and videos
Conventional students need to learn how words work, they need to build two skills: Increase the number of sight words they know; Learn how to decode and spell unfamiliar words for reading and writing.

At home activities: READING with your child every day, Guess the word games, Games such as "Hangman".
Make it fun!! Happy reading!! Belinda



Chappy Trina's Report

How the term has passed by so quickly...and it has been such a productive term. Although I am only at Special School for two days a week, I really do not know where the time passes, and how I can effectively interact with the whole school community. So, to try to manage some of this time especially for parents/care givers, I have placed a booking diary at the front desk for appointments. If you would like to talk about anything that may be worrying or any concerns for your children then please feel free to book some time to chat.



Over the last few weeks I have been encouraging students to write letters, telling me how they are feeling, have anything exciting or sad happened to them or do they want some help with a problem? Their finished letter then can be posted into the Chappy Mailbox which is situated in the front office, and I will be able to collect and respond to their mail either face to face or with a written reply.

Until Next time, Cheers from Chappy

Attendance Data

Target 95% Weeks 7 & 8

Juncture	%		
Early Years	84.09%		
Junior	87.57%		
Junior Secondary	91.68%		
Senior Secondary	88.29%		
Whole School	89.82%		

P & C

EASTER EGG RAFFLE

We are running an Easter Egg raffle over the last 2 weeks of school. It will be drawn in the last week and there will be a number of prizes.

We ask that each family donate **ONE** Easter Egg to make up the raffle prizes. Please bring to Tracey in the office ASAP. Also if each family could sell 10 raffle tickets (to be sent home soon).

A very special thank you to Lee White who donated \$200 worth of Easter Eggs to get the raffle started.



Senior Secondary Juncture Report

SS3 have been settling in well together and love showcasing their many talents. Our focus has been on developing communication through PODD and enhancing our enjoyment of reading through a variety of texts and shared writing to create books that we are adding to our bookshelves. We are also creating digital stories to promote both our reading and our computer skills.

Fran



SS2: Students from Junior Secondary teamed up with the Senior Secondary students in a joint effort to produce some amazing food in the Stephanie Alexander program. Students catered for a special meeting, produced food for the HBSS Fresh Food Café and others watered our newly planted seeds. Great team work by all!



Stars of the Week

Week 6	Corben	Jay	Bella	Tylah	Jai
	Kohen	Delys	Erin	Izack	
Week 7	Bethany	Jack	Bella	Colby	Ryan
	Ashlee	Jacob	Ivana	Kirra	River
	Zac				



PBL



BE RESPECTFUL IN THE CLASSROOM

- ◆ **Active listening: Raise your hand to speak**
- ◆ **Personal space: keep hands and feet to yourself**
- ◆ **Finding a quiet space to be quiet and calm**
- ◆ **Saying please and thankyou**



These advertisers support us, please support them.

Carers Queensland

Feeling burnt out? Carers need care too!

- Counselling • Carer Support Groups
- Better Start Funding Available (age 0-7 years)
- Culturally & Linguistically Diverse Program
- No Interest Loans Up To \$1200 For Carers

www.carersqld.asn.au | 4124 0922

JETTPROOF

3 Pack JettProof Singlets Save \$10

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Assisting Children with Autism and Sensory Processing Disorder

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Limited Hours Early Learning Centre

Whether you have things to do or just need a break book your children into the Limited Hours Early Learning Centre only \$7 per hour per child

OPEN MON WED & FRI
8:30am - 4:30pm
Call: 07 4194 3000
Find us in the Hervey Bay Community Centre
22 Charles Street Pialba

Mitch's Auto Repairs

6/8 Boat Harbour Drive, Pialba
Ph: (07) 4194 2455

FOR ALL YOUR MECHANICAL MOTERING NEEDS AT HONEST & FAIR PRICES

ABN: 97 809 319 850

HERVEY BAY SPECIAL SCHOOL

School Motto: "MEETING INDIVIDUAL NEEDS"

OUR VISION STATEMENT

1. The Hervey Bay Special School community is a team of passionate, skilled, highly qualified and experienced professionals.
2. We are committed to delivering the best possible learning outcomes for our students by creating resilient, confident and independent learners.
3. A highly specialised and individualised curriculum engages students with tailored programs that inspire a passion for learning.
4. Our school community celebrates diversity and promotes acceptance, respect and individuality. All students are supported and encouraged to explore individual pathways for lifelong learning and active citizenship in their journeys beyond school.
5. In partnership and collaboration with our parents, carers and wider community we put ability before disability and set no limits on potential.

VALUES CHARTER

1. The staff of Hervey Bay Special School value integrity, honesty and respect in our personal and professional actions and decisions.
2. We take pride in our profession and we are committed to delivering our vision to enhance educational and social opportunity for our students.
3. We will create a positive culture that is supportive of individual difference, skills and talents.
4. We value open communication, the pursuit of common goals and effective collaboration with all state holders.
5. We encourage and empower each other in developing and achieving personal and professional goals.

**SCHOOL
UNIFORM
MUST BE
WORN**

PHOTO DAY

**Hervey Bay Special School
Tuesday 21st March, 2017**

Important Information

Silver Rose Photography will be at the school on the above date to photograph groups and student portraits.

To ensure you have no problems with your order please read your school photo envelope carefully.

- Your child must return their envelope on PHOTO DAY.
- If your child does not hand an envelope to the photographer, they may not be photographed for individual portraits.
- You can place a late order with Silver Rose but usually only for group photos.
- Make your payment by cash, credit card (Visa or Mastercard), cheque or money order.
- If you have any questions about Photo Day please call Silver Rose on (07) 32625788

Sports and Special Groups

You can order sports and special groups from our website.

Simply proceed to the schools section of our website and choose Co-Curricular Ordering from the menu.

www.silverrose.com.au

